



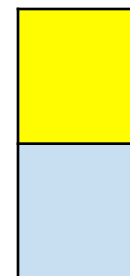
LCAP SCORECARD

CURRENT LCAP GOALS

100% GRADUATION	Actual		Annual Targets		
	2016-17		2017-18	2018-19	2019-20
Four-Year Cohort Graduation Rate	80%*		81%	83%	85%
Cohort Dropout Rate	High School	N/A	6%	5%	4%
	Middle School	.16%	.1%	.05%	0.01%
Percentage of High School Students On Track for A-G with a "C"	43%		50%	52%	54%
Percentage of AP Exam Takers with a Qualifying Score of "3" or Higher	40%		42%	44%	46%
Percentage of 11 th Grade Students demonstrating College Readiness in English Language Arts	21%		23%	25%	27%
Percentage of 11 th Grade Students demonstrating College Readiness in Math	7%		11%	13%	15%
Percentage of Students with an Annual Individual Graduation Plan meeting	High School	99%	100%	100%	100%
	Middle School	99%	100%	100%	100%
Percentage of 12th Grade Students Who Have Completed a Free Application for Federal Student Aid (FAFSA)	69%		72%	76%	

NEW REVISIONS FOR THE 2018-19 LCAP

100% GRADUATION	Actual		Annual Targets		
	2016-17		2017-18	2018-19	2019-20
Four-Year Cohort Graduation Rate	80%*		81%	87%	89%
Cohort Dropout Rate	High School	N/A	12%	10%	8%
	Middle School	.16%	.1%	.05%	0.01%
Percentage of Graduating Cohort Completing the A-G with a "C" or better	41%		NEW	46%	48%
Percentage of graduation cohort receiving a score a Qualifying Score of "3" or higher on at least 2 AP exams	15%		NEW	17%	18%
Percentage of 11 th Grade Students demonstrating College Readiness in English Language Arts	21%		25%	28%	32%
Percentage of 11 th Grade Students demonstrating College Readiness in Math	7%		10%	12%	15%



New Accountability Measure

Updated Accountability Target

* Previous estimated Graduation rate, awaiting revised state methodology



LCAP SCORECARD

CURRENT LCAP GOALS

PROFICIENCY FOR ALL	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
Percentage of Students Who Met or Exceeded Standards in 3rd – 8th, 11th Grade ELA	40%	46%	49%	52%
Percentage of Students Who Met or Exceeded Standards in 3rd – 8th, 11th Grade Math	30%	36%	39%	42%
Percentage of Students Meeting Early Literacy Benchmarks (End of Year DIBELS assessment)	70%	74%	79%	83%
Percentage of English Learners Who Reclassify as Fluent English Proficient (RFEP)	17%	22%	24%	24%
Percentage of English Learners that did not reclassify within 5 years	26%	17%	15%	13%
Percentage of English Learners Making Annual Progress on the CELDT	56%	57%	59%	60%
Percentage of Students with Disabilities Participating in General Education 80% or more of their instructional time	66%	69%	71%	73%
Percentage of Students with Disabilities Who Attended Nonpublic Schools	3.7%	3.2%	3.1%	3.0%

NEW REVISIONS FOR THE 2018-19 LCAP

PROFICIENCY FOR ALL	Actual		Annual Targets		
	2016-17	2017-18	2018-19	2019-20	
Average Distance from “3” on the Smarter Balanced Assessment for English Language Arts	Grades 3-5	-32.2	NEW	-18.6	-11.8
	Grades 6-8	-37.1	NEW	-23.1	-16.1
	Grade 11	4.2	NEW	8	10
Average Distance from “3” on the Smarter Balanced Assessment for Math	Grades 3-5	-41	NEW	-33	-29
	Grades 6-8	-73.5	NEW	-55.5	-46.5
	Grade 11	-85.1	NEW	-71.1	-64.1
Percentage of Students Meeting Early Literacy Benchmarks (End of Year DIBELS assessment)	Grade 2	70%	74%	76%	79%
	Kinder	66%	NEW	75%	79%
Percentage of English Learners Who Reclassify as Fluent English Proficient (RFEP)	EL	17%	20%	22%	22%
Percentage of English Learners that did not reclassify within 5 years	P-LTEL	19%	17%	15%	13%
English Learner Progress demonstrated on the ELPAC Assessment	CELDT		UPDATE	ESTABLISH BENCHMARK	BENCHMARK +2%
	56%				
Percentage of Students with Disabilities Participating in General Education 80% or more of their instructional time		66%	69%	71%	73%



LCAP SCORECARD

CURRENT LCAP GOALS

100% ATTENDANCE	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
Percentage of Students attending school 96% or more (172-180 school days)	68%	75%	77%	79%
Percentage of Students with Chronic Absence (Missing 16 Days or 91% or Lower)	15%	9%	7%	5%
Percentage of All Staff attending 96% or Above	76%	78%	80%	82%
PARENT, COMMUNITY AND STUDENT ENGAGEMENT	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
Percentage of Students Who Feel a Part of Their School (Question on School Experience Survey)	67%	87%	89%	91%
Parent/Caregiver Participation on School Experience Survey	58%	62%	64%	66%
Percentage of Schools Training Parents on Academic Initiatives by Providing a Minimum of Four Workshops Annually	92%	94%	98%	100%
Percentage of Parents Who State "My school provides resources to help me support my child's education."	84%	93%	95%	97%



NEW REVISIONS FOR THE 2018-19 LCAP

100% ATTENDANCE	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
Percentage of Students attending school 96% or more (172-180 school days)	62.5%	UPDATED	63%	64%
Percentage of Students with Chronic Absence (Missing 18 days or 90% or lower)	11.1%	UPDATED	11%	10%
Percentage of All Staff attending 96% or Above	76%	78%	80%	82%
PARENT, COMMUNITY AND STUDENT ENGAGEMENT	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
Percentage of Students Who Feel a Part of Their School (Question on School Experience Survey)	67%	87%	89%	91%
Parent/Caregiver Participation on School Experience Survey	58%	62%	64%	66%
Percentage of Schools Training Parents on Academic Initiatives by Providing a Minimum of Four Workshops Annually	92%	94%	98%	100%
Percentage of Parents Who State "My school provides resources to help me support my child's education."	84%	93%	95%	97%



LCAP SCORECARD

CURRENT LCAP GOALS

SCHOOL SAFETY	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
Single Student Suspension Rate (Out of School)	0.5%	.35%	0.3%	0.25%
Instructional Days Lost to Suspension	5,160	5,667	5,036	4,331
Expulsion Rate	0.02%	0.01%	0.01%	0.01%
Implementation of the Discipline Foundation Policy)	77%	88%	92%	REMOVED
Percentage of Students Who Feel Safe at School	85%	80%	84%	88%
BASIC SERVICES	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
Percentage of Teachers that are Appropriately Credentialed for the Students They are Assigned to Teach	99%	100%	100%	100%
Percentage of Teachers who have a final Educator Development and Support: Teacher (EDST) performance evaluation by the end of the school year. ³	27%	25%	25%	25%
Percentage of Schools Providing Students with Standards-Based Instructional Materials	100%	100%	100%	100%
Percentage of Facilities that are in Good Repair	99%	100%	100%	100%

NEW REVISIONS FOR THE 2018-19 LCAP

SCHOOL SAFETY	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
NEW Single Student Suspension Rate (in and Out of School)	0.54%	UPDATED	0.4%	0.35%
Instructional Days Lost to Suspension	5,160	5,667	4,656	4,423
Expulsion Rate	0.02%	0.01%	0.01%	0.01%
Percentage of Students Who Feel Safe at School	85%	80%	87%	88%
BASIC SERVICES	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
Percentage of Teachers that are Appropriately Credentialed	99%	100%	100%	100%
Percentage of Teachers who have a final performance evaluation by the end of the school year. ³	27%	25%	25%	25%
Percentage of Schools Providing Students with Standards-Based Instructional Materials	100%	100%	100%	100%
Percentage of Facilities that are in Good Repair	99%	100%	100%	100%
NEW Percentage of children whose eligibility for special education services were determined within 60 days of guidelines		NEW	88%	89%
NEW Students with disabilities receive services specified in their Individualized Education Programs (IEPs).		NEW	90%	91%